## Tunisia Polytechnic School 5il

Worker's internship defense:


Supervisor: Yassine AMMAR<br>Presented by: Abdoulaye TALL

Academic Year 2010-2011

## Plan

I. General Presentation of SETA
II. The production process in SETA
III. Tasks performed during the internship IV. Social life in SETA
I. General Presentation of SETA (Introduction)

Creation date: August 2009
Capital: 500,000 TND
Localization:
Road of Mahdia, km 19, SFAX
Number of employees: 1240


## I. General Presentation of SETA

 (Mission)

# I. General Presentation of SETA (Departments) 



## I. General Presentation of SETA (Organization Chart)



## II. The production process in SETA (Vocabulary)

o Boxes<br>o Jits<br>o Reference<br>o Barcode<br>o Baubrett<br>o Chariots<br>o Sector<br>o Production lines<br>o Fixed locations


II. The production process in SETA (Materials flow)


Wire harnesses assembly


Exporting


100\% Control


CFE Control

## II. The production process in SETA (List of products)

## Finished products

- Doors: TV and TH
- Trunk: Heck
- Ondal
- Seats


## Semi-finished

- Basis
- Airbag8
- Options: EAP-FB, B8



## III. Specific tasks performed - 5S (Definition)


III. Specific tasks performed - 5S (Motivations)

## Benefits of $5 \mathbf{S}$

> Greater efficiency in achieving goals
> Greater readiness for new tasks
> Fewer hazards

- Less spending on replacing lost or damaged items
> Less stress
> Greater self-esteem
> More space


## III. Specific tasks performed - 5S

## Purpose

- Criticize the existing 5 Ss audit checklist
- Add if necessary new points
- Reorganize if needed the existing points

5M approach


## III. Specific tasks performed - Hourly tracking of the production

Why?
\& Delay in the production
\& Need to spot weak points
\& Need to control continuously the production
\& Need to take real time decisions

What?
\& Evaluate individual and collective efficiency every hour
\& Spot reasons where there are lowest efficiencies

## III. Specific tasks performed - Hourly tracking of the production

How?

1. Note every operator's production
2. Evaluate this amount in minutes
3. Compare with real time to obtain efficiency
4. Go back to the production lines on weak points and analyze

## III. Specific tasks performed - Hourly tracking of the production

| Title | Example |  |
| :--- | :--- | ---: |
| Product (by its <br> reference) | Identification of the product concerned | AJ1R732 5/11 |
| Time range <br> (Minutes/Product) | Minutes represented by one copy of the <br> product <br> Workplace where the product is assembled | 1.9 |
| Workplace | ID of the operator in charge of the product | 31 |
| Matricule | Number of products assembled in the hour <br> (6h-7h for example) | 4858 |
| Amount (QTY) | 20 |  |
| Minutes Produced | Equivalent in minutes of the amount <br> produced = QTY*Min/Pdt | 38 |
| Efficiency | Efficiency of the operator= Min Produced / <br> $60 m n(o r ~ 30 m n ~ f o r ~ b r e a k s) ~$ | $63 \%$ |

## IV. Social life in SETA

## Working hours

Administration: 08:00 am to 05:00 pm
Production: 24/24 with three shifts of 8 hours each beginning at 06:00 am

Working days

- From Monday to Friday
- In case of delay also Saturday and even Sunday as overtime


## IV. Social life in SETA

## Uniforms

- Apron required for all workers
- Different colors depending on the service (green for maintenance agents, white for quality agents, etc)


## Workers advantages

- Lunch in the company's restaurant
- Bonuses for best efficiencies


## IV. Social life in SETA

## Horizontal relationships

- Friendly
- Team spirit especially in production lines

Vertical relationships

- Authoritarian
- Often strained


# Conclusion 

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